

Year 6 Newsletter

Dear parents,

Welcome to Year 6! The Year 6 Teachers are Mrs Stocks (Head of Year), Miss Naaz and Miss Williams. Our lovely Teaching Assistants are Mrs Hussain, Miss Riaz and Mrs Khatoon.

Please can we ask that you have school ping installed so we can make regular contact. Please also ensure children are aware of their Teams passwords.

Important information for Year 6:

- We have PE on Tuesdays and Thursdays, please ensure your child comes to school in their PE kit on these days.
- Homework is given out weekly on a Wednesday and is due in the following Monday.
- Spellings are given out every Monday and the children will be tested on the Friday.



Exciting topics!

This term we will be learning about the following topics:

- History - Brilliant Bradford
- Geography - United Kingdom
- Science - Animals including humans
- RE - Sikhism
- Computing - Coding.

Please see the school website for more details.



Useful websites for learning:

Oak National Academy Online Classroom
(thenationalacademy)
KS2 - BBC Bitesize

Helping at school

In Year 6 we are giving additional support to help all pupils make up for lost learning:

- Additional maths and comprehension practise
- 1:1 reading to build up speed and fluency
- Various clubs throughout the week to build confidence and make learning fun (Science, games and Art)
- Instant re-teach where pupils may need extra support.
- Extra tuition to deepen understanding in Maths.



Behaviour expectations.

We have high expectations of behaviour at Iqra Academy. All children are expected to follow the Golden Rules:

- Be polite and courteous
- Be a good listener and speak clearly when communicating.
- Respect myself and others.
- Look after my school environment.
- Do my best at all times.



Well done to:

Marleen in 6N for demonstrating exemplary behaviour and attitude towards her learning.

Muhammad S in 6S for his knowledge of history. We love how he is willing to share his knowledge with the class.

Talha K in 6V for always doing the right thing and demonstrating exceptional behaviour.