

Year group: 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value Number: Addition and Subtraction Statistics	Number: Multiplication and Division Measurement: Area and Perimeter Statistics	Number: Multiplication and Division Number: Fractions	Number: Fractions Number: Decimals Statistics	Number: Decimals and Percentages Geometry: Properties of Shapes	Geometry: Position and Direction Measurement: Converting units Measurement: Volume Statistics
English (For the main text see the Reading Comprehension information)	- Narrative - Exploration narrative - Recount - Formal report	- Narrative - Setting narrative - Recount - Letter	Narrative - Cliff hanger narrative Information - Formal event report	- Narrative Character narrative - Recount - Newspaper report	- Narrative - Survival narrative - Explanation - Survival Guide	- Narrative - Dilemma narrative - Discussion - Balance argument
Reading comprehension (See the Core Text document for the other allocated non-fiction texts for each half term)	Where once we stood	FARThER	The Hound of the Baskervilles	The Promise	The Lost Book of Adventure	King Kong
Science	Earth and Space	Forces	Properties and changes in materials	Properties and changes in materials	Living Thing and their Habitats	Animals (including humans)
Topic Super start/finish	Immerse the children in a day in the life of an Anglo Saxon.	Taste of Europe - children given opportunities to taste foods from around Europe.	The Day of the Dead festival	An Iraqi restaurant experience.	Children to make their own 3D model of the Water Cycle.	Islamic art day.
History	<u>Whose Island Is It Anyway?</u> Study the life of the Anglo-Saxons and the impact of Alfred the Great .			<u>The Islamic Civilization</u> Understand the significance of early Islamic civilisations.		
Geography	<u>European region.</u> Children take a tour of Europe exploring many of the countries.		<u>How far North is North America?</u> Children locate the North American continent and the countries that are found there.		<u>Rivers/Coasts</u> Children learn about the world's rivers.	
Computing	<u>Computer Science</u>	<u>Computer Science</u>	<u>Information Literacy</u>	<u>Media</u>	<u>Media</u>	<u>Data Handling</u>

Online Safety	<p>At the start of every unit children will be reminded of SMART rules. Children will learn about plagiarism and copyright. Children will look at how to use the SMART rules in the wider world.</p>					
Music	<u>Living on a prayer</u>	<u>Classroom jazz 1</u>	<u>Make you feel my love</u>	<u>Fresh Prince of Bel Air</u>	<u>Dancing in the street</u>	<u>Summer 2 - reflect, rewind and replay</u>
PE Boys and girls taught separate, and activities swapped half way through year. I.E, boys do sports then swimming, girls do swimming then sports.	Hockey Basketball	Badminton Tennis	Athletics OAA	Swimming	Swimming	Swimming
Art and Design	<u>Drawing</u> <u>Painting</u> <u>Sculpture</u>		<u>Artist study: Frida Kahlo</u> <u>Collage</u>		<u>Architect study: Mimar Sinan</u> <u>Drawing</u> <u>Painting</u>	
Design and Technology	Children to design, make and evaluate an Anglo Saxon house.	Food technology, children to follow an Anglo Saxon recipe.	Children to create a healthy Tex-Mex dish.	Design and carry out market research in preparation of summer 1 project.	Creating electronic game - buzz game design make and evaluate.	
RE	Why are some journeys and places special?	What do Christians believe about the old and new covenants?	What values are shown in codes for living?		Should we forgive others?	
PHSE/SMSC	<u>Health</u>	<u>Risk</u>	<u>Economic</u>	<u>Citizenship</u>	<u>Identity</u>	<u>Relationships</u>
Spanish	<ul style="list-style-type: none"> Revision of previous year topics. 	<ul style="list-style-type: none"> Compass points Modes of transport (how we travel to school / holiday), 	<ul style="list-style-type: none"> Weather & forecasting 	<ul style="list-style-type: none"> Numbers to 60 (intro to Euros) 	<ul style="list-style-type: none"> Buying toys (prices & likes / dislikes) 	<ul style="list-style-type: none"> Revision of this years learning. Preparation for topics to be covered in Y6.
British Values	Throughout the year, children will be taught about the British Values which are defined as:					

	<ul style="list-style-type: none"> • Democracy • Rule of law • Individual liberty • Mutual respect • Tolerance of those of different faiths and beliefs <p>These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Religious Education (RE) and through circle time. The school also takes opportunities to actively promote British Values through our assemblies and they are reinforced in a variety of ways throughout the school day.</p>
<p>Extra-curricular activities</p>	<p>In year 5 some of the extra-curricular activities which are available to them are:</p> <ul style="list-style-type: none"> Creating their own podcast Creative arts linked to mental health and well being Computing.