

Year group: 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value Number: Addition and Subtraction Statistics	Number: Addition and Subtraction Statistics Number: Multiplication and Division Measurement: length and Perimeter	Number: Multiplication and Division Measurement: Area Number: Fractions	Number: Fractions Number: Decimals Statistics	Number: Decimals Measurement: Volume and Money Measurement: Time Statistics	Statistics Geometry: Properties of Shapes Geometry: Position and Direction
English (For the main text see the Reading Comprehension information)	- Narrative - Setting narrative - Recount - Newspaper report	- Narrative - Outsider narrative - Information - Polar Bears	- Narrative - Myth narrative - Information - Defeating a Viking monster	- Narrative - Twisted narrative - Persuasion - Letter	- Narrative Refugee narrative - Recount - diary	- Narrative - Invention narrative - Recount - Jacques Cousteau biography
Reading comprehension (See the Core Text document for the other allocated non-fiction texts for each half term)	The Whale	Leaf	Arthur and the Golden Rope	The Lost Happy Ending	The Journey	Manfish
Science	States of Matter (Water cycle)	Living things and their habitats	Animals including humans (1)	Sound	Animals including humans (2)	Electricity
Topic Super start/finish	Children to be immersed in an Ancient Greek themed day	Children have the opportunity to create and taste Ancient Greek dishes.	Climate change project	Children to be immersed in a Roman themed day	Children to make an interactive model of the digestive system to demonstrate their learning.	Visit to Cartwright Hall Art Gallery and Art day.
History	Rulers and Rebels: Ancient Greeks To understand when the Ancient Greeks lived and place this on a timeline.			Rulers and Rebels: Ancient Romans Gain an insight and understanding of life in the Roman era		
Geography	What a wonderful world. Children locate countries, cities and counties of the UK. They use Ordnance Survey maps and 6		Greece Today Building on their work on Ancient Greeks, children learn about how modern-day Greece compares to Ancient Greece.		Volcanoes and Earthquakes Children learn about the structure of the Earth.	

	figure grid references to locate areas noting their human and physical features.					
Computing	<u>Computer Science</u>		<u>Information Literacy</u>	<u>Data Handling</u>	<u>Media</u>	<u>Media</u>
Online Safety	<p>At the start of every unit children will revisit the SMART rules. Smart: Children will learn what makes a strong password. Trust: Explain the possible consequences of submitting/sharing personal information online. Children will be taught about age limits and PEGI ratings for games and understand the importance of only accessing age appropriate content.</p>					
Music	<u>Mama Mia</u>	<u>Glockenspiel stage 2</u>		<u>Lean on me- a gospel/soul song</u>	<u>Blackbirds -The Beatles.</u>	<u>Reflect, rewind and replay</u>
PE	Handball Netball	Badminton Tennis	Gymnastics Unit 1 Dance unit 1	Rounders Cricket	OAA Football	Athletics
Art and Design	<u>Print: Batik</u> <u>Drawing</u> <u>Architect study: Ictinus</u>		<u>Painting</u> <u>Artist study: Andy Warhol</u> <u>Painting</u> <u>Designer study:</u> Look at posters created by J Howard Miller and discuss the impact of space.		<u>Drawing</u> <u>Sculpture</u> <u>Painting</u> <u>Print: Tie Dye</u>	
Design and Technology	Children to create a moving London eye model using a central axle and a sturdy frame with diagonal struts.	<u>Food technology</u> Children to follow a recipe to prepare a savoury Greek dish.	Children to investigate how catapults use levers and then create their own Greek catapult.	<u>Sewing:</u> Children to create a mother's day flower/heart /butterfly etc. Children should use a <u>blanket stitch</u> to join materials.	Food technology Foods inspired by the Romans.	Children to use their knowledge of electrical circuits to design, make and evaluate an electronic quiz board.

RE	What faiths are shared in our country?	How are important events remembered?	How do the Five Pillars guide Muslims?		Why are Gurus at the heart of Sikh belief and practice?	
PHSE/SMSC	Identity	Health	Risk	Citizenship	Relationship	Economic
Spanish	<ul style="list-style-type: none"> • Revision of previous year topics. • Greetings, numbers to 20 (and saying how old we are) plus days & months, birthdays (dates and celebrations) 	<ul style="list-style-type: none"> • Colours, • Parts of the face & body. 	<ul style="list-style-type: none"> • Introduction to male and female gender in Spanish 	<ul style="list-style-type: none"> • Animals • Fruit & veg • Expressing our preferences • Asking for items (eg market role play). 	<ul style="list-style-type: none"> • Listening to & retelling a story to show them how much they can now understand in Spanish 	<ul style="list-style-type: none"> • Stories (eg Jack & the beanstalk in Spanish)
British Values	<p>Throughout the year, children will be taught about the British Values which are defined as:</p> <ul style="list-style-type: none"> • Democracy • Rule of law • Individual liberty • Mutual respect • Tolerance of those of different faiths and beliefs <p>These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Religious Education (RE) and through circle time. The school also takes opportunities to actively promote British Values through our assemblies and they are reinforced in a variety of ways throughout the school day.</p>					
Extra-curricular activities	<p>In year 4 some of the extra-curricular activities which are available to them are: Timetable improvement through use of games and interactive software - Timetable Rockstars.</p>					