

Iqra Academy LTP 2021 - 2022

Year group: 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value Number: Addition and Subtraction Statistics	Number: Addition and Subtraction Statistics Number: Multiplication and Division	Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter	Measurement: length and perimeter Number: Fractions	Number: Fractions Measurement: Time Geometry: Properties of Shape Statistics	Geometry: Properties of Shape Measurement: Mass and Capacity
English (For the main text see the Reading Comprehension information)	- Narrative - Approach threat narrative - Explanation - How to capture the Iron Man	- Narrative - Fable narrative - Information - Fox Report	- Narrative - Setting narrative - Information - River report	- Narrative Return narrative - Recount - Letters	- Narrative - Egyptian mystery - Information - Secret diary	- Narrative - Lost narrative Recount - Newspaper report
Reading comprehension (See the Core Text document for the other allocated non-fiction texts for each half term)	The Iron Man	Fox	The Rhythm of the Rain	Jemmy Button	Egyptology	Into the Forest
Science	Rocks and fossils	Animals including humans (1)	Animals including humans (2)	Forces and magnets	Plants	Light

Topic Super start/finish	Be an archaeologist for the day - mini dig	Stone Age day	Eat like a stone age person.	What's in the box? Children to look at artefacts from ancient Egypt.	Gardening fun!	Egyptian day
History	<u>Time Travellers of the Stone Age</u> To give children an understanding of how history began and how we find out about life in the past.			<u>Ancient Egypt: Walk like an Ancient Egyptian.</u> To understand when the Ancient Egyptians lived and place this on a timeline.		
Geography	<u>Around the World.</u> Children learn about countries in Europe, what it's like to live there and holiday there.		<u>Land Use</u> Children look at the places around them and look for patterns in land use.		<u>Egypt Today</u> Children build upon their knowledge of Ancient Egypt by looking at the modern-day country.	
Computing	<u>Computer Science</u>	<u>Computer Science</u>	<u>Data Handling</u>	<u>Media</u>	<u>Information Literacy</u>	<u>Media</u>
Online Safety	At the start of every unit children will taught SMART rules. Children will continue to understand the importance of why we follow SMART rules when using technology. They will discuss which information is personal and what consequences there could be from sharing this. As part of PHSE, children will discuss how to act respectfully online and how to report bullying which uses technology. Children will be taught that not all online information is accurate or reliable and that there are dangers when opening unknown links, websites or documents.					
Music	<u>Let your spirit fly</u>	<u>Glockenspiel stage 1</u>	<u>Three little birds</u>	<u>The dragon song</u>	<u>Bringing us together</u>	<u>Reflect, rewind and replay</u>
PE	Handball Netball	Tennis Badminton	Gymnastics Unit 1 Dance unit 1	Rounders Cricket	OAA Football	Athletics
Art and Design	<u>Painting</u> <u>Sculpture</u> <u>Drawing</u>		<u>Collage</u> <u>Textiles</u> <u>Drawing</u>		<u>Painting</u> <u>Drawing</u> <u>Sculpture</u>	

	<u>Architect study: Antoni Gaudi</u>		<u>Sculpture</u>		<u>Artist study: Georgia O'Keeffe</u>	
Design and Technology	Design, make and evaluate a stone age house (Tee-Pee style)	Cooking stone age chicken and vegetable Stew.	Children to learn about the food groups and the importance of a balanced diet.	Where in the wider world does our food come from? Focus on Europe.	Children to design, make and evaluate a moving toy using cam mechanism. <u>Food technology</u> Children will follow a recipe to create an Egyptian sweet bread using ingredients that would be widely available at the time.	Children to design, make and evaluate a Pneumatic system to create a moving Sarcophagus model. Fathers day sewing: Create a tie key ring using an <u>over stitch</u> adding stuffing.
RE	What do the creation stories tell us?	What is Spirituality and how do people experience this?	How do Jews remember God's covenant with Abraham and Moses?		What do Christians believe about a good life?	
PHSE/SMSC	<u>Risk</u>	<u>Identity</u>	<u>Health</u>	<u>Economic</u>	<u>Citizenship</u>	<u>Relationships</u>
Spanish	<ul style="list-style-type: none"> • Revision of previous year topics. • Introduction to the written Spanish words. 	<ul style="list-style-type: none"> • Greetings • Numbers to 20 (including saying how old we are) 	<ul style="list-style-type: none"> • Describing our families • Responding to instructions (eg playing "Simon says" in Spanish) 	<ul style="list-style-type: none"> • Months, Birthday celebrations in UK, Spain • Asking permission to do things 	<ul style="list-style-type: none"> • Colours • Parts of the face & body. • Introduction to gender in Spanish grammar 	<ul style="list-style-type: none"> • Animals (pets then farm animals & use of adjectives to describe their colour & size).
British Values	<p>Throughout the year, children will be taught about the British Values which are defined as:</p> <ul style="list-style-type: none"> • Democracy • Rule of law • Individual liberty • Mutual respect • Tolerance of those of different faiths and beliefs <p>These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Religious Education (RE) and through circle time. The school also takes opportunities to actively promote British Values through our assemblies and they are reinforced in a variety of ways throughout the school day.</p>					
Extra-curricular activities	<p>In year 3 some of the extra-curricular activities which are available to them are:</p> <p>Timetable improvement through use of games and interactive software - Timetable Rockstars. Developing their artistic skills</p>					

