

Year group: 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place value Number: Addition and Subtraction Statistics	Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics Geometry: Properties of Shapes	Number: Fractions	Measurement: Height and Length Geometry: Position and Direction Measurement: Time Measurement: Capacity, Volume and Temperature.	Measurement: Mass, Capacity and Temperature Consolidation and investigation
English (For the main text see the Reading Comprehension information)	- Narrative - A circular story - Recount - Letter	- Narrative - Setting - Recount - Diary	- Narrative - Finding Narraive - Instructions - How to build a habitat	- Narrative - Return Narrative - Information - Jungle animals	- Narrative - A mistake narrative - Information - How to be a leader	- Narrative Invention narrative - Explanation - How a machine workd
Reading comprehension (See the Core Text document for the other allocated non-fiction texts for each half term)	A River	The Nigh Gardener	The Bog Baby	Grandad's Island	The King Who Banned the Dark	Rosie Revere
Science	Living things and their habitats	Animals including humans	Living things and their habitats (2)	Uses of Everyday Materials	Animals including humans (2)	Plants
Topic Super start/finish	Fundraising for the Royal British Legion Wonder Dome workshop Children to cook a savoury dish from one of the continents studied.		To be weather reporters using the green screen.		Archaeologists for the day. Receive a postcard from Zambia.	
History	<u>In Flanders Field- Remembrance Day</u> To understand the significance of the poppy.	<u>To Infinity and Beyond</u> To understand what the Space Race was and which countries were involved.		<u>Deadly Dinosaurs</u> • To recognise how we know about dinosaurs - through fossils and bones etc.		
Geography	<u>Continents and oceans.</u>		<u>Hot and cold places.</u>		<u>Mugumareno Village, Zambia</u>	

	Children learn where they live in relation to the wider world.	Children learn about the hot and cold places of the world and the features of these places.	Children study identify where Zambia is and what it might be like to live there.			
Computing	<u>Computer Science</u>	<u>Computer Science</u>	<u>Data Handling</u>	<u>Information Literacy</u>	<u>Media</u>	<u>Media</u>
Online Safety	At the start of every unit children will be taught SMART rules. Children will be taught how to act responsibly when in the virtual world. They will know that passwords and personal details should only be shared with a trusted adult they know.					
Music	<u>Autumn 1 - hands feet heart</u>	<u>Autumn 2 - ho Ho ho</u>	<u>Spring 1 - I want to play in a band</u>	<u>Spring 2 - zooland</u>	<u>Summer 1 - friendship song</u>	<u>Summer 2 - reflect, rewind and replay</u>
PE	Attack, defend and shoot unit 1 Attack, defend and shoot unit 2	Send and return unit 1 Send and return unit 2	Dance 1 Gymnastics 1	Hit, catch and run unit 1 Hit, catch and run unit 2	Dance 2 Gymnastics 2	Run, jump, throw unit 1 Run, jump and throw unit 2
Art and Design	<u>Artist study: Vincent Van Gogh</u> <u>Painting</u> <u>Drawing</u> <u>Sculpture</u> <u>Textiles</u>	<u>Drawing</u> <u>Impressed printing.</u> <u>Sculpture</u>	<u>Collage/Drawing</u> <u>Textiles</u> <u>Drawing</u> <u>Artist studies: Yves Saint Laurent</u>		<u>Sculpture (DT link)</u> <u>Drawing</u> <u>Relief printing</u> <u>Drawing</u>	
Design and Technology	Children to sew their own poppy badge. <u>Sew using a running stitch to join the materials.</u>	Children to design, make and evaluate a space moving buggy using wheels and axles.	Children to cook a savoury dish from one of the continents studied.	Children to follow basic design criteria to create a 3D landmark from one of the continents studied. They will <u>design, make and evaluate</u> their landmark.	Children to create a desert/smoothie using fruits from around the world	<u>History link: Deadly dinosaurs.</u> Sew using a <u>running stitch</u> to join the materials and add stuffing.
RE	How is new life welcomed?	How can we make good choices?	What did Jesus teach and how did he live?	How and why do people pray?	How can we look after the planet?	

PHSE/SMSC	Risk	Health	Identity	Economic	Relationships	Citizenship
Spanish	<ul style="list-style-type: none"> • Revision of earlier topics • Feelings & sensations 	<ul style="list-style-type: none"> • More colours, • Modes of transport 	<ul style="list-style-type: none"> • Parts of the body • Shapes 	<ul style="list-style-type: none"> • House & furniture 	<ul style="list-style-type: none"> • Weather • Wild animals, 	<ul style="list-style-type: none"> • Feelings • Preferences
British Values	<p>Throughout the year, children will be taught about the British Values which are defined as:</p> <ul style="list-style-type: none"> • Democracy • Rule of law • Individual liberty • Mutual respect • Tolerance of those of different faiths and beliefs <p>These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Religious Education (RE) and through circle time. The school also takes opportunities to actively promote British Values through our assemblies and they are reinforced in a variety of ways throughout the school day.</p>					
Extra-curricular activities	<p>In year 2 some of the extra-curricular activities which are available to them are:</p> <p>Timetable improvement through use of games and interactive software - Timetable Rockstars.</p> <p>Developing their handwriting skills.</p>					