

Year group: 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place value within 10 Number: Addition and subtraction within 10	Number: Addition and subtraction within 10 Geometry: Shape Number: Place value within 20	Number: Addition and subtraction within 20. Number: Place value within 50.	Number: Place value within 50. Measurement: Height and Length Measurement: Weight and Volume	Number: Multiplication and Division Number: Fractions	Geometry: position and direction Number: Place value within 100 Measurement: Money Measurement: Time
English (For the main text see the Reading Comprehension information)	- Narrative - A Discovery story - Recount - Messages	- Narrative - A traditional tale - Instructions - How to catch a witch	- Narrative - A detective story - Recount - Letters	- Narrative - A Portal Story - Information - Wild Things Report	- Narrative - A return story - Recounts - Postcards	- Narrative - A Hunting story - Instructions - A recipe
Reading comprehension (See the Core Text document for the other allocated non-fiction texts for each half term)	Major Glad, Major Dizzy	Rapunzel	Hermelin	Where the Wild Things Are	The Secret of Black Rock	The Last Wolf
Science	Animals including humans - body/senses	Seasonal changes and Plants - trees and shrubs Seasonal changes	Everyday Materials	Everyday plants. Seasonal Changes (2)	Animals	Animals including humans (2) Seasonal Changes (3)
Topic Super start/finish	Finish - Lost Toy posters to put up around school.	Start - Tea party Finish - African drumming	Finish - Building pigs' dens from different materials.	Finish - Hot Seat Gardener	Finish - see visitors - Predators	Receive a postcard as an invitation to the seaside
History	Families Through Time To enable children to use common words and phrases relating the passing of time.			A Pirate's Life For Me! To be able to explain who pirates were.		
Geography	<u>Our Local Area</u>		<u>Weather and seasons.</u>		<u>United Kingdom</u>	

	Children learn about where they live.		Children learn about the different seasons and what the weather is like in each season.		Children learn about the United Kingdom and how that relates to where they live.	
Computing	<u>Computer Science</u>	<u>Computer Science</u>	<u>Data Handling</u>	<u>Media</u>	<u>Information Literacy</u>	<u>Media</u>
Online Safety	<p style="text-align: center;"><u>Safeguarding</u></p> <p style="text-align: center;">At the start of every unit children will taught SMART rules.</p> <p style="text-align: center;">Children will be taught about how to identify safe behaviours in their day to day world such as:</p> <ul style="list-style-type: none"> • Not talking to or meeting strangers and how this applies in the online world. They will also identify trusted adults. • During discussion children will understand why it is important to be kind and considerate to others in the real and virtual world and how to do this. <ul style="list-style-type: none"> • Children will create links between the rules in real life and online. 					
Music	<u>Autumn 1 - hey you</u>	<u>Autumn 2 - rhythm in the way we walk</u>	<u>Spring 1 - in the groove</u>	<u>Spring 2 - round and round</u>	<u>Summer 1 - your imagination</u>	<u>Summer 2 - reflect, rewind and replay</u>
PE	Attack, defend and shoot unit 1 Attack, defend and shoot unit 2	Send and return unit 1 Send and return unit 2	Dance unit 1 Gymnastics unit 1	Hit, catch and Run unit 1 Hit Catch and run Unit 2	Dance unit 2 Gymnastics unit 2	Run, jump throw unit 1 Run, jump and throw unit 2
Art and Design	<u>Artist studies/Drawing: Giuseppe Arcimboldo</u> <u>Drawing/Artist study: Ton Schulten</u>		<u>Printing/Sculpture</u> <u>Artist study: Barbara Hepworth</u> <u>Printing</u>		<u>Drawing</u> <u>Sculpture</u> <u>Collage</u>	
Design and Technology	Following a local area study, children to choose a building they wish to recreate as a 3D model.	<u>Food Technology:</u> Children to create a simple savoury dish that their grandparents would have eaten when they were younger.	Children to create a piece of art-work depicting a season of their choice. Children to add a slider to add movement to their picture	<u>Food Technology</u> Children to bake a mother's day cupcake.	Can you make a floating boat using junk modelling equipment? Children to design, make and evaluate their boat.	<u>Food Technology</u> Children to bake fathers day biscuits.
RE	Which books and stories are special?	How do we celebrate special events?	What does it mean to belong to a church or mosque?		How and why do we care for others?	Who brought messages about God and what did they say?
PHSE/SMSC	<u>Identity</u>	<u>Risk</u>	<u>Health</u>	<u>Citizenship</u>	<u>Economic</u>	<u>Relationships</u>

Spanish	<ul style="list-style-type: none"> • Greetings • Numbers • Colours 	<ul style="list-style-type: none"> • Adjectives of size • Food 	<ul style="list-style-type: none"> • Parts of the body • Family • Boys and girls 	<ul style="list-style-type: none"> • Fruit & Vegetables. 	<ul style="list-style-type: none"> • Clothing, • Animals (pets, farm animals) 	<ul style="list-style-type: none"> • Larger numbers
British Values	<p style="text-align: center;">Throughout the year, children will be taught about the British Values which are defined as:</p> <ul style="list-style-type: none"> • Democracy • Rule of law • Individual liberty • Mutual respect • Tolerance of those of different faiths and beliefs <p>These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Religious Education (RE) and through circle time. The school also takes opportunities to actively promote British Values through our assemblies and they are reinforced in a variety of ways throughout the school day.</p>					
Extra-curricular activities	<p style="text-align: center;">In year 1 some of the extra-curricular activities which are available to them are: Developing their music skills.</p>					