

Iqra Academy School- Nursery- Long Term Plan

With curriculum coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	“Marvellous Me! All about me My feelings What I can do My family My class	“Gonna build a house!” “Special times” Autumn & Habitats Houses, homes and buildings Fireworks and bonfire Christmas	“Traditional Stories Old and modern” Winter Woodlands Morals and behaviour	“Down on the Farm” New life Farm animals How animals help us	“Mad about Minibeasts” Growth and change Creatures in our gardens Plants and flowers	“Take a walk on the wild side!” Different places in the world Animals from different parts of the world Journeys Friendship
Core Stories	The colour Monster Owl Babies	Autumn The 3 Little Pigs	Goldilocks and the 3 Bears We’re Going on a Bear Hunt	The 3 Billy goats gruff	The Very Hungry Caterpillar	Handa’s Hen Handa’s Surprise
Supportive stories	This is Me Hop, Skip and Jump My Family My Class	It was a Cold Dark Night House Sold The New House Reindeers First Christmas	Winter Goldilocks and the Wolf Goldilocks Eat Your Greens	Say Hello to the Animals Farmer Duck Pete and Polo’s Farmyard Adventure	Crunching Munching Caterpillar Mad about Minibeasts Spring	Rumble in the Jungle Walking through the Jungle The Loudest Roar Giraffes can’t Dance Summer Journeys
Songs and Rhymes	Head shoulders, knees and toe Finger family Miss Polly Everybody do this wash your dirty hands 3 little owls If your happy and you know it Wake up shake up Doctor foster Ring o ring a roses the grand old duke of York Ima little tea pot the wheels on the bus Tommy thumb One finger, one thumb Wind the bobbin up Hickory Dickory Dock	Gonna build a house 5 little blue birds Twinkle, Twinkle 5 little monkeys jumping on a bed when Santa got stuck up the chimney Hey diddle diddle Old Mother Hubbard London’s burning Humpty dumpty Build a house shape songs In a dark dark house knock let me in In to the brick house All the leaves are falling down I a little hedgehog song	Dance around a snowman I’m a little penguin song In the winter song Ona cold and frosty morning chubby little snowman We’re going on a bear hunt when goldilocks went to the house of the bears poor little baby bear 5 in a bed 5 little snow men fat round and round the garden 5 little men in a flying saucer	Farmers in his den Duck, duck, goose Old McDonald had a farm Little boo peep Baa Baa black sheep This little piggy Dingle dangle scarecrow 1,2,3,4,5 once I caught 5 little ducks Hot cross buns Mary had a little lam little bo peep jack and jill	Little Arabella miller There’s a tiny caterpillar on a leaf Mary Mary quite contrary Goosey Goosey Gander Horsey Horsey Incy Wincy spider there was an old lady I’ve found a little bumble bee There’s a worm at the bottom of the garden I hear thunder	Handa’s song 5 little monkeys swinging in a tree Row, row, row your boat Kookaburra sits The noisy jungle animals Down in the jungle Going on safari Rowing in the jungle song All the children ready for big School song Growing older song In our class we are superheroes We are looking forward When we started nursery
Visits	Walking around local streets and community	Manningham Park (Autumn) Visits from Santa/Garden Centre Oakwell Hall	Manningham Park (Winter) Visits to Heaton woods Yeadon tarn Ogden water	Manningham Park (Spring) None go by Farm Visits from animals	Garden centre Pets at Home Tropical World	Manningham Park (Summer) City Park Trip to seaside
Visitors	Doctors/Medical	Fire Service	Police	Vets	Dentist	Teacher
PSE	Settling in Play with other children Select own play and accept help and support	increasingly follow rules with adult support Show greater confidence develop responsibility	extend play and achieve goals be part of community increasingly follow rules on own	extend play and elaborate play ideas find solution to conflicts	develop appropriate ways of being assertive understand other feelings	Transition to main school talk with others to resolve conflicts

	understand feelings	be aware of others feelings				
PD GMS	Gymnastics 1 (PE Hub): To develop confidence in fundamental movements To experience jumping, sliding, rolling, moving over, under and on apparatus To develop coordination and gross motor skills use large muscle movements Use large GMS	Dance unit 1 (PE Hub): Recognise that actions can be reproduced in time to music; beat patterns and different speeds. Perform a wide variety of dance actions both similar and contrasting. Copy, repeat, and perform simple movement patterns	Body Management 1 (PE hub): Explore balance and managing own body including manipulating small objects. Able to stretch, reach, extend in a variety of ways and positions. Able to control body and perform specific movements on command.	Manipulation and control: Send and receive a variety of objects with different body parts. Work with others to control objects in space. Coordinate body parts such as hand-eye, foot-eye over a variety of activities and in different ways	Speed Agility and travel Travel with some control and coordination. Change direction at speed through both choice and instructions. Perform actions demonstrating changes in speed. Stop, start, pause, prepare for and anticipate movement in a variety of situations	Manipulation and control Organise and match various items, images, colours and symbols Work with a partner to listen, share ideas, question and choose Collect, distinguish and differentiate colours and create a shape as a team Move confidently and cooperatively in space. Travel in a range of way
PD FMS	manipulate small word toys /jigsaw / threading and resources put arms in coat use mark making implements	manipulate small word toys /jigsaw / threading and resources with a planned effect Do fastenings on clothes	Use one handed tools & equipment Dress and undress self	Use one handed tools (scissors, mark making, paint brushes, small construction) with accuracy and alter materials to match the need	Use a wider range of small equipment , eg split pins, pins,	correct pencil grp
CLL/Vocabulary	body parts I can (action songs) My friend is (children's names) Family names	Autumn artefacts (eaves conkers etc) Type of building names Materials names of building houses Story character names	Winter Objects (snow, ice etc) woodlands and environment setting grass, cave etc) English animals (fox, bird etc)	Farm animals names Farm equipment names Produce of animals	Mini beats names caterpillar, cocoon, butterfly Growth and change English plant names Parts of flower, seed soil etc	Jungle /anima ls from Kenya animals Habitat and environment words (hut, dry , Kenya etc) Animal description (stripey, spotty tall etc) School, reception class , teacher names etc
Phonics	Phase 1 phonics Rhyme/ Alliteration/initial sounds	Phase 1 phonics Rhyme/ Alliteration/initial sounds	Phase 1 Phonics Rhyme/ Alliteration/initial sounds	Oral blending SS1 RWI	Oral blending SS1 RWI	Oral blending SS1 RWI
Writing	Large scale mark making chalk on floor, water and paint brushes, using vertical and horizontal movements	medium scale mark making using large A3 paper, broad tipped writing implements. Use circular and horizontal movements	Small scale mark making with detail in pictures and ability to draw a space and enclose a space to add detail.	Developing letter formation for SS1 write first name	Developing letter formation for SS1 write first and second name	Developing letter formation for SS1 write recognisable letters for name
Maths	2D shapes circles and triangles Making simple patterns Number one Number two Comparing size Position	Making simple patterns with irregular objects Times of the day Number 3 2D shapes squares and rectangles Position and direction for routes capacity	Counting and representing 4 All 2D shapes Length Weight More/Less up to 4 Comparing size Counting and representing 5	Counting and representing 6 Counting and representing 7 More and less up to 7 Describe a familiar route 3D shapes Patterns in nature	Counting and representing 8 3D shapes Describe a sequence of events More and less upto 8 position and direction	Counting and representing 9 More and less upto 9 Counting and representing 10 Capacity Make simple patterns length Route
UW	use all senses learn about body what they can do	season- Autumn Night and day Nocturnal animals	Seasons- winter Interest in different occupations	Life cycles countryside farm animals and their uses	plant seeds & life cycles spring growth and change	different countries/people and communities places in the world

	own life and family changed since they were a baby Interest in different occupations	Home and buildings in the community Christmas Animals in the wild in England	woodlands environment Talk about differences	where food comes from different occupations	Interest in different occupations	Summer Jungle animals Interest in different occupations
EAD	pretend play home Art work about face, body, family, friends Enjoy songs	Pretend play pigs and develop story line art work on materials to make houses and homes Using autumn colours Making pictures with autumn resources make art work about autumn resources making buildings from a range of materials and in construction area use small world to retell stories join in with simple songs	pretend play bear hunt and goldilocks with story lines Art work on woods winter work white chalks, pens and paint on blue paper. Drawing and painting winter items such as snowmen and snowflakes using real life materials in art work eg grass, sticks from the story. Use resources to represent natural artefacts eg gutting up green paper for grass to complete story maps use small world to retell stories sing the pitch of songs	pretend play farmer and animals Make a small world farm with resources available. And make up a story creating different animals in 2D and 3D use of paper plate for faces. Sing the melodic shapes of familiar songs	Dance and move like mini beasts Use junk modelling to create mini beasts Symmetrical butterflies in paint and using paper plates. Make up own songs and use instruments to enhance songs	Dance and move like animals creating animals in a variety of ways paying close attention to a pattern and physical details Making and drawing the fruits from the story Acting out the story in a large group
RE	Where do we live and who lives there?	How do people celebrate in Autumn?	What makes a good helper and who helps us?	How do people celebrate in Spring?	Which places are special and why?	What do believers believe about Creation?