

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value Number: Addition and Subtraction Statistics	Number: Multiplication and Division Measurement: Area and Perimeter Statistics	Number: Multiplication and Division Number: Fractions	Number: Fractions Number: Decimals Statistics	Number: Decimals and Percentages Geometry: Properties of Shapes	Geometry: Position and Direction Measurement: Converting units Measurement: Volume Statistics
English	- BFG Narrative Appreciation - Whole School Unit - Poetry with Figurative Language	- Biography / autobiographies - Kenning Poems	- Fantasy Stories	- Persuasive Arguments	- British Literature Classic Stories - Poetry Appreciation / Performance - Valerie Bloom	Discussions and Debates
Reading comprehension	Hacker - Malorie Blackman	Winter of the Wolves - Tony Bradman	Tom's Midnight Garden - Philippa Pearce		Storm Breaker - Anthony Horowitz	
Science	Earth and Space	Forces	Properties and changes in materials	Properties and changes in materials	Living Thing and their Habitats	Animals (including humans)
Topic Super start/finish	Immerse the children in a day in the life of an Anglo Saxon.	Taste of Europe - children given opportunities to taste foods from around Europe.	The Day of the Dead festival	An Iraqi restaurant experience.	Children to make their own 3D model of the Water Cycle.	Islamic art day.
History	<u>Whose Island Is It Anyway?</u> Study the life of the Anglo-Saxons and the impact of Alfred the Great .			<u>The Islamic Civilization</u> Understand the significance of early Islamic civilisations.		
Geography	<u>European region.</u> Children take a tour of Europe exploring many of the countries.		<u>How far North is North America?</u> Children locate the North American continent and the countries that are found there.		<u>Rivers/Coasts</u> Children learn about the world's rivers.	
Computing	<u>Computer Science</u>	<u>Computer Science</u>	<u>Information Literacy</u>	<u>Media</u>	<u>Media</u>	<u>Data Handling</u>
Online Safety	At the start of every unit children will be reminded of SMART rules. Children will learn about plagiarism and copyright. Children will look at how to use the SMART rules in the wider world.					

Music	<u>Living on a prayer</u>	<u>Classroom jazz 1</u>	<u>Make you feel my love</u>	<u>Fresh Prince of Bel Air</u>	<u>Dancing in the street</u>	<u>Summer 2 - reflect, rewind and replay</u>
PE	<u>Rounders</u> <u>Football</u>	<u>Tag rugby</u> <u>Badminton</u>	<u>Handball</u> <u>Hockey</u>	<u>Gymnastics Unit 1</u> <u>Dance unit 1</u>	<u>Netball</u> <u>Tennis</u>	<u>OAA</u> <u>Athletics</u>
Art and Design	<u>Drawing</u> <u>Painting</u> <u>Sculpture</u>		<u>Artist study: Frida Kahlo</u> <u>Collage</u>		<u>Architect study: Mimar Sinan</u> <u>Drawing</u> <u>Painting</u>	
Design and Technology	Children to design, make and evaluate an Anglo Saxon house.	Food technology, children to follow an Anglo Saxon recipe.	Children to create a healthy Tex-Mex dish.	Design and carry out market research in preparation of summer 1 project.	Creating electronic game - buzz game design make and evaluate.	
RE	<u>Deep Question: Why are there different beliefs about God?</u> <u>Focus religions</u> Christianity, Judaism, non-religious world views		<u>Deep Question: Why are certain people, places and times sacred?</u> <u>Focus religions</u> Christianity Islam Judaism		<u>Deep Question: Why do people need to express their beliefs?</u> <u>Focus religions</u> References to be made to all 6 world religions and non-religious views	
PHSE/SMSC	<u>Health</u>	<u>Risk</u>	<u>Economic</u>	<u>Citizenship</u>	<u>Identity</u>	<u>Relationships</u>
Spanish	<ul style="list-style-type: none"> Revision of previous year topics. 	<ul style="list-style-type: none"> Compass points Modes of transport (how we travel to school / holiday), 	<ul style="list-style-type: none"> Weather & forecasting 	<ul style="list-style-type: none"> Numbers to 60 (intro to Euros) 	<ul style="list-style-type: none"> Buying toys (prices & likes / dislikes) 	<ul style="list-style-type: none"> Revision of this years learning. Preparation for topics to be covered in Y6.
British Values	<p>Throughout the year, children will be taught about the British Values which are defined as:</p> <ul style="list-style-type: none"> Democracy Rule of law 					

	<ul style="list-style-type: none"> • Individual liberty • Mutual respect • Tolerance of those of different faiths and beliefs <p>These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Religious Education (RE) and through circle time. The school also takes opportunities to actively promote British Values through our assemblies and they are reinforced in a variety of ways throughout the school day.</p>
<p>Extra-curricular activities</p>	<p>In year 5 some of the extra-curricular activities which are available to them are:</p> <ul style="list-style-type: none"> Creating their own podcast Creative arts linked to mental health and well being Computing.