

Iqra Academy LTP

Year group: 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value Number: Addition and Subtraction Statistics	Number: Addition and Subtraction Statistics Number: Multiplication and Division	Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter	Measurement: length and perimeter Number: Fractions	Number: Fractions Measurement: Time Geometry: Properties of Shape Statistics	Geometry: Properties of Shape Measurement: Mass and Capacity
English (For the main text see the Reading Comprehension information)	- BFG Narrative Appreciation - Whole School Unit Stories by the Same Author	- Non-Chronological Reports Recounts (Diaries)	- Persuasion (adverts) Concrete / Shape poems	Adventure Stories	- Myths and Fables Poetry Appreciation / Performance - Allan Alberg	- Non-chronological Report - Classic Poetry - The Owl and the Pussycat
Reading comprehension (See the Core Text document for the other allocated non-fiction texts for each half term)	<ul style="list-style-type: none"> How to Catch a Star- Oliver Jeffers The Way Back Home - Oliver Jeffers Zoom, zoom, zoom (poem)	<ul style="list-style-type: none"> Remembrance Day: Why we remember -Cally Finsbury Flo Somme - Hilary Robinson	<ul style="list-style-type: none"> How the Zebra Got It's Stripes - Justine Fontes Katie in London/ Scotland -James Mayhew	Fantastic Mr Fox - Roald Dahl	Katie and the Dinosaurs - James Mayhew	The Dinosaur Diaries - Julia Donaldson
Science	Rocks and fossils	Animals including humans (1)	Animals including humans (2)	Forces and magnets	Plants	Light

Topic Super start/finish	Be an archaeologist for the day - mini dig	Stone Age day	Eat like a stone age person.	What's in the box? Children to look at artefacts from ancient Egypt.	Gardening fun!	Egyptian day
History	<u>Time Travellers of the Stone Age</u> To give children an understanding of how history began and how we find out about life in the past.			<u>Ancient Egypt: Walk like an Ancient Egyptian.</u> To understand when the Ancient Egyptians lived and place this on a timeline.		
Geography	<u>Around the World.</u> Children learn about countries in Europe, what it's like to live there and holiday there.		<u>Land Use</u> Children look at the places around them and look for patterns in land use.		<u>Egypt Today</u> Children build upon their knowledge of Ancient Egypt by looking at the modern-day country.	
Computing	<u>Computer Science</u>	<u>Computer Science</u>	<u>Data Handling</u>	<u>Media</u>	<u>Information Literacy</u>	<u>Media</u>
Online Safety	At the start of every unit children will taught SMART rules. Children will continue to understand the importance of why we follow SMART rules when using technology. They will discuss which information is personal and what consequences there could be from sharing this. As part of PHSE, children will discuss how to act respectfully online and how to report bullying which uses technology. Children will be taught that not all online information is accurate or reliable and that there are dangers when opening unknown links, websites or documents.					
Music	<u>Let your spirit fly</u>	<u>Glockenspiel stage 1</u>	<u>Three little birds</u>	<u>The dragon song</u>	<u>Bringing us together</u>	<u>Reflect, rewind and replay</u>
PE	Rounders Football	Tag rugby Badminton	Handball Lacrosse	Gymnastics Unit 1 Dance unit 1	Netball Tennis	OAA Athletics
Art and Design	<u>Painting</u> <u>Sculpture</u> <u>Drawing</u> <u>Architect study: Antoni Gaudi</u>		<u>Collage</u> <u>Textiles</u> <u>Drawing</u> <u>Sculpture</u>		<u>Painting</u> <u>Drawing</u> <u>Sculpture</u> <u>Artist study: Georgia O'Keeffe</u>	

Design and Technology	Design, make and evaluate a stone age house (Tee-Pee style)	Cooking stone age chicken and vegetable Stew.	Children to learn about the food groups and the importance of a balanced diet.	Where in the wider world does our food come from? Focus on Europe.	Children to design, make and evaluate a moving toy using cam mechanism. Food technology Children will follow a recipe to create an Egyptian sweet bread using ingredients that would be widely available at the time.	Children to design, make and evaluate a Pneumatic system to create a moving Sarcophagus model. Fathers day sewing: Create a tie key ring using an <u>over stitch</u> adding stuffing.
RE	Deep Question: What do different people believe about God? Focus Religions Islam, Sikhism and Judaism		Deep Question: How do faith communities demonstrate what is sacred? Focus Religions Christianity, Islam and Judaism		Deep Question: How do believers use symbolism to show their beliefs? Focus Religions Hinduism, Christianity, Islam, Sikhism	
PHSE/SMSC	Risk	Identity	Health	Economic	Citizenship	Relationships
Spanish	<ul style="list-style-type: none"> • Revision of previous year topics. • Introduction to the written Spanish words. 	<ul style="list-style-type: none"> • Greetings • Numbers to 20 (including saying how old we are) 	<ul style="list-style-type: none"> • Describing our families • Responding to instructions (eg playing "Simon says" in Spanish) 	<ul style="list-style-type: none"> • Months, Birthday celebrations in UK, Spain • Asking permission to do things 	<ul style="list-style-type: none"> • Colours • Parts of the face & body. • Introduction to gender in Spanish grammar 	<ul style="list-style-type: none"> • Animals (pets then farm animals & use of adjectives to describe their colour & size).
British Values	<p>Throughout the year, children will be taught about the British Values which are defined as:</p> <ul style="list-style-type: none"> • Democracy • Rule of law • Individual liberty • Mutual respect • Tolerance of those of different faiths and beliefs <p>These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Religious Education (RE) and through circle time. The school also takes opportunities to actively promote British Values through our assemblies and they are reinforced in a variety of ways throughout the school day.</p>					
Extra-curricular activities	<p>In year 3 some of the extra-curricular activities which are available to them are:</p> <p>Timetable improvement through use of games and interactive software - Timetable Rockstars. Developing their artistic skills</p>					