

Year group: 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place value within 10 Number: Addition and subtraction within 10	Number: Addition and subtraction within 10 Geometry: Shape Number: Place value within 20	Number: Addition and subtraction within 20. Number: Place value within 50.	Number: Place value within 50. Measurement: Height and Length Measurement: Weight and Volume	Number: Multiplication and Division Number: Fractions	Geometry: position and direction Number: Place value within 100 Measurement: Money Measurement: Time
English	- BFG Narrative Appreciation - Whole School Unit Recounts (postcards)	- Information (Reports) Instructions	- Stories with predictable language - Traditional Rhymes	- Instructions - Information (Reports)	- Stories with a Familiar Setting - Poetry Appreciation / Performance - Julia Donaldson	- Recount of a Familiar Event - Poems on a Theme
Reading comprehension	Kipper's Toy Box - Mick Inkpen	The Tiger Who Came to Tea - Judith Kerr	Whatever Next Three little pigs	The Secret Path - Nick Butterworth	Lost and Found - Oliver Jeffers	Night Pirates - Peter Harris and Deborah Allwright
Science	Animals including humans - body/senses	Seasonal changes and Plants - trees and shrubs Seasonal changes	Everyday Materials	Everyday plants. Seasonal Changes (2)	Animals	Animals including humans (2) Seasonal Changes (3)
Topic Super start/finish	Finish - Lost Toy posters to put up around school.	Start - Tea party Finish - African drumming	Finish - Building pigs' dens from different materials.	Finish - Hot Seat Gardener	Finish - see visitors - Predators	Receive a postcard as an invitation to the seaside
History	Families Through Time To enable children to use common words and phrases relating the passing of time.			A Pirate's Life For Me! To be able to explain who pirates were.		
Geography	Our Local Area Children learn about where they live.		Weather and seasons. Children learn about the different seasons and what the weather is like in each season.		United Kingdom Children learn about the United Kingdom and how that relates to where they live.	
Computing	Computer Science	Computer Science	Data Handling	Media	Information Literacy	Media

Online Safety	<p style="text-align: center;"><u>Safeguarding</u></p> <p style="text-align: center;">At the start of every unit children will taught SMART rules.</p> <p style="text-align: center;">Children will be taught about how to identify safe behaviours in their day to day world such as:</p> <ul style="list-style-type: none"> • Not talking to or meeting strangers and how this applies in the online world. They will also identify trusted adults. • During discussion children will understand why it is important to be kind and considerate to others in the real and virtual world and how to do this. <ul style="list-style-type: none"> • Children will create links between the rules in real life and online. 					
Music	<u>Autumn 1 - hey you</u>	<u>Autumn 2 - rhythm in the way we walk</u>	<u>Spring 1 - in the groove</u>	<u>Spring 2 - round and round</u>	<u>Summer 1 - your imagination</u>	<u>Summer 2 - reflect, rewind and replay</u>
PE	Send and return unit 1 Send and return unit 2	Hit, catch and Run unit 1 Hit Catch and run Unit 2	Dance unit 1 Gymnastics unit 1	Dance unit 2 Gymnastics unit 2	Attack, defend and shoot unit 1 Attack, defend and shoot unit 2	Run, jump throw unit 1 Run, jump and throw unit 2
Art and Design	<u>Artist studies/Drawing: Giuseppe Acrimboldo</u> <u>Drawing/Artist study: Ton Schulten</u>		<u>Printing/Sculpture</u> <u>Artist study: Barbara Hepworth</u> <u>Printing</u>		<u>Drawing</u> <u>Sculpture</u> <u>Collage</u>	
Design and Technology	Following a local area study, children to choose a building they wish to recreate as a 3D model.	<u>Food Technology:</u> Children to create a simple savoury dish that their grandparents would have eaten when they were younger.	Children to create a piece of art-work depicting a season of their choice. Children to add a slider to add movement to their picture	<u>Food Technology</u> Children to bake a mother's day cupcake.	Can you make a floating boat using junk modelling equipment? Children to design, make and evaluate their boat.	<u>Food Technology</u> Children to bake fathers day biscuits.
RE	<u>Deep Question: Can you tell what somebody believes by what they look like?</u> <u>Focus Religions:</u> Christianity and Islam		<u>Deep Question: What is special to faith communities?</u> <u>Focus Religions:</u> Christianity, Islam and Judaism		<u>Deep Question: How does what believers do show what they believe?</u> <u>Focus Religions:</u> Christianity, Islam and Judaism	
PHSE/SMSC	<u>Identity</u>	<u>Risk</u>	<u>Health</u>	<u>Citizenship</u>	<u>Economic</u>	<u>Relationships</u>

Spanish	<ul style="list-style-type: none"> • Greetings • Numbers • Colours 	<ul style="list-style-type: none"> • Adjectives of size • Food 	<ul style="list-style-type: none"> • Parts of the body • Family • Boys and girls 	<ul style="list-style-type: none"> • Fruit & Vegetables. 	<ul style="list-style-type: none"> • Clothing, • Animals (pets, farm animals) 	<ul style="list-style-type: none"> • Larger numbers
British Values	<p style="text-align: center;">Throughout the year, children will be taught about the British Values which are defined as:</p> <ul style="list-style-type: none"> • Democracy • Rule of law • Individual liberty • Mutual respect • Tolerance of those of different faiths and beliefs <p>These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Religious Education (RE) and through circle time. The school also takes opportunities to actively promote British Values through our assemblies and they are reinforced in a variety of ways throughout the school day.</p>					
Extra-curricular activities	<p style="text-align: center;">In year 1 some of the extra-curricular activities which are available to them are: Developing their music skills.</p>					