

Summary 2018-19					
Number on roll	666	Total PP budget allocated	£186,120	Number of pupils eligible for PP	111

Attainment for Academic Year 2018-19				
The percentage of pupils reaching the expected standard by the end of KS1 in 2018	PP Pupils	Pupils not eligible for PP	All Pupils	National
Reading	80%	81%	81%	75%
Writing	80%	81%	81%	69%
Maths	73%	82%	81%	76%
RWM Combined	73%	78%	77%	65%

Attainment for Academic Year 2018-19

The percentage of pupils reaching the expected standard by the end of KS2 in 2018	PP Pupils	Pupils not eligible for PP	All Pupils	National
Reading	71%	79%	76%	73%
Writing	77%	95%	89%	78%
Maths	81%	98%	92%	79%
RWM Combined	71%	79%	76%	65%

Barriers to future attainment for PP eligible pupils

In-school barriers (issues to be addressed in school, such as poor oral language skills)

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| 1. | In KS1, the outcomes for pupil premium pupils is slightly lower for maths than it is nationally and compared to non-pupil premium pupils. |
| 2. | In KS2, the outcomes for pupil premium pupils is lower than national for reading and writing and compared to non-pupil premium pupils. |
| 3. | Internal performance data for current Y2, Y3, Y4 and Y5 shows that pupils eligible for pupil premium attain slightly lower than those who do not for reading, writing and maths. |
| 4. | Some pupils identified as pupil premium also have additional vulnerabilities such as SEND needs. |

External barriers

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| 5. | There is still a very small gap in the number of pupils eligible for pupil premium who display persistent absence and a slightly smaller amount of pupil premium pupils miss on average more sessions of school than non-pupil premium pupils. |
| 6. | Social and emotional barriers for vulnerable pupils are negatively impacting progress and attainment for some pupil premium pupils |

Desired outcome	Action	Cost	Success Criteria	Evidence
Provide quality first teaching for all pupils eligible for PP to close attainment gaps.	Ensure quality first teaching so that PP pupils achieve in line with others. Employ an additional teacher for interventions for Y2 pupils. Morning booster classes to narrow gaps and ensure PP pupils meet targets. All classes to have at least one additional adult to support PP pupils in class.	Additional teacher x 2 days: £ Additional classroom support: Boosters from learning leaders:	All PP pupils to reach age-related expectations in reading, writing and maths and make accelerated progress where needed. Identified pupils to reach at least age-related expectations.	KS1 data KS2 data Internal performance data and teacher assessment
PP with SEND to make ARE progress.	Continue to provide training from external consultants for SEND pupils. SEND Busy Bees provision to be run full time by school SENDCO. SALT working alongside PP pupils in EYFS. Training for all staff on new SEND code of practise.	Additional teacher costs: Training: £6600.00 SALT: £1998.00	All SEND pupils to make expected progress.	KS1 data KS2 data Internal performance data and teacher assessment. EHCP Provision maps
Continue to improve attendance and punctuality of all PP pupils.	Continue to use the support of an external attendance officer.	Attendance officer: £3550.00	Improved attendance and punctuality.	Parent view Pupil views Attendance data
Improve knowledge and understanding of the world and overcome social barriers for pupils.	Trip and visitor subsidy. Nuture group provision with learning leaders.	Nuture group: Trip subsidy; £10,050	Improved knowledge of the world and progress across the curriculum. Increased confidence. Increased parental involvement.	Pupil views BOXALL profiles.

Review of Expenditure for 2019/20			
Priority 1-3			
Desired outcomes	Impact	Next Steps for 2020/21	Actual Cost
Close the attainment gap between pupil premium and non-pupil premium pupils. All pupil premium pupils to reach at least ARE.			

Priority 4			
Desired outcomes	Impact	Next Steps for 2019/20	Actual Cost
Close the gap in the attainment and progress of pupil premium SEND pupils. Provide QFT and bespoke support for these pupils in school.	See data above		
Priority 5			
Desired outcomes	Impact	Next Steps for 2019/20	Actual Cost
Targeted interventions boost pupil's confidence. Ensure attendance and punctuality of the pupil premium pupils is at least as good as non-pupil premium pupils. Pupils display positive learning behaviours. Increase in social skills and positive mental health. Monitoring shows that pupils eligible for pupil premium access at least one extra curricular sport's club and are able to attend trips/ residential.			
		Actual total spend:	£