

Summary 2018-19					
Number on roll	619 (R-Y6)	Total PP budget allocated	£188,760	Number of pupils eligible for PP	133

Attainment for Academic Year 2017-18				
The percentage of pupils reaching the expected standard by the end of KS1 in 2018	PP Pupils	Pupils not eligible for PP	All Pupils	National
Reading	71%	88%	84%	75%
Writing	71%	85%	82%	70%
Maths	71%	88%	84%	76%
RWM Combined	71%	85%	82%	N/A

Attainment for Academic Year 2017-18				
The percentage of pupils reaching the expected standard by the end of KS2 in 2018	PP Pupils	Pupils not eligible for PP	All Pupils	National
Reading	67%	92%	84%	75%
Writing	92%	94%	92%	78%
Maths	68%	82%	77%	76%
RWM Combined	54%	73%	67%	64%

Barriers to future attainment for PP eligible pupils	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
1.	In KS1, the outcomes for pupil premium pupils is slightly lower for reading and maths than it is nationally and compared to non-pupil premium pupils.
2.	In KS2, the outcomes for pupil premium pupils is lower than national for reading and maths and compared to non-pupil premium pupils.
3.	Internal performance data for Y1, 3,4 and 5 shows that pupils eligible for pupil premium attain slightly lower than those who do not for reading and maths. In years 1 and 3 this is also the case for writing attainment.
4.	Gaps have been identified which are preventing pupil premium pupils from achieving age related expectations and making accelerated progress.
5.	Some pupils identified as pupil premium also have additional vulnerabilities such as SEND needs.
External barriers	
6.	Social and emotional barriers for vulnerable pupils are negatively impacting progress and attainment for some pupil premium pupils. This includes absence in the case of medical needs and extended leave. There are also issues with punctuality for some pupil premium pupils.

Desired outcome	Action	Cost	Success Criteria	Evidence
Number of PP pupils achieving the expected standard to be in line with other pupils.	CPD for UKS2 staff in maths subject knowledge to improve outcomes in maths. Teachers to take part in external moderation of maths and writing. Targeted before school boosters to target pupils not on track for ARE. Additional teacher to boost comprehension. Half termly pupil progress meetings to monitor progress.	Additional teacher: £15, 349 Additional classroom support and training: £90, 660 Boosters: £7, 402 Maths CPD (Sam Adams): Maths and writing moderation: No cost.	All PP pupils to reach age-related expectations in reading, writing and maths and make accelerated progress where needed. Identified pupils to reach at least age-related expectations.	KS1 data KS2 data Internal performance data and teacher assessment
Provide additional support for disadvantaged pupils with SEND needs. Additional support staff are being deployed to run a Busy Bees provision for pupils with SEND needs. They will receive in school and external training to meet the needs of the pupils.	External consultant, Andrew Kinnear, to review school provision for the disadvantaged SEND pupils and provide staff training in Speech & Language including Blank Levels, Colourful Semantics, vocabulary development and word mapping, physiology of speech sound production, developing narrative skills, autism and updates on the SEND code of practise. SALT employed to work in school with identified pupils.	SEND consultant and training: £4950.00 training Inspection and report: £1650.00 SALT:£1998.00	PP and SEND pupils meet targets and make progress which is in line with other pupils.	Performance data
Parents to support their child's learning. Improve the support at home.	Parent workshops particularly for those in EYFS, Y2 and Y6 to provide ways to support their children at home.	No cost as run by school staff	Parents to understand how to support their child at home. They have access to resources to support them with this.	Parent view surveys Increased attendance at parental events including workshops and consultation evenings.
Improve the attendance and punctuality of all PP pupils.	Employ attendance officer.	Attendance officer:£3385.00	PP arrive at school on time every day.	Attendance data
PP pupils will have access to emotional support.	Nuture group for PP pupils. Access to lunchtime clubs with a sport's coach and subsidies for school visits.	Subsidies for school visits:£10,020	Pupils have access to support. Increased motivation and confidence which impacts progress.	Data BOXALL profiles
	Total spent	£193, 546		

Review of Expenditure for 2018/19																																								
Priority 1-3																																								
Desired outcomes		Impact				Next Steps for 2019/20																																		
<p>Close the attainment gap between pupil premium and non-pupil premium pupils. All pupil premium pupils to reach at least ARE.</p>		<p>At the end of KS2, outcomes for pupil premium pupils were as follows: In reading, 71% of pupils reached the expected standard which is an increase from 2018. This is compared to 79% of non-PP pupils. The gap in attainment has narrowed from 25% in 2018 to 8% in 2019. 25% of PP achieved GD in reading compared to 22% of non-PP pupils.</p> <p>In writing, 77% of PP pupils achieved the expected standard compared to 95% of non-PP pupils. 18% achieved GD compared to 36% of non-PP pupils.</p> <p>In maths, 81% of PP pupils reached the expected standard compared to 98% of non-PP pupils. The gap has reduced from 19% to 17%. 14% of PP pupils achieved GD in maths compared to 19% of non-PP pupils.</p> <p>71% of PP pupils achieved the expected standard in reading, writing and maths compared to 79% of non-PP pupils. This gap has reduced from 19% of 2018 to 8% in 2019.</p> <p>In KS1, outcomes for pupils eligible for pupil premium are as follows: In reading, 80% of PP pupils achieved the expected standard compared to 81% of non-PP pupils. This is a significant reduction in the gap of 17% in 2018. 20% achieved GD compared to 28% of non-PP pupils.</p> <p>In writing, 80% of PP pupils achieved the expected standard compared to 81% of non-PP pupils. This is a reduction in the gap of 14% in 2018. 33% of PP achieved GD compared to 19% of non-PP pupils.</p> <p>In maths, 73% of PP pupils met the expected standard compared to 82% of non-PP pupils. The gap in attainment has narrowed from 17% to 9%. 20% of PP pupils achieved GD compared to 27% of non-PP pupils.</p> <p>73% of PP pupils achieved the expected standard in reading, writing and maths compared to 82% of non-PP pupils. The gap has reduced from 17% in 2018, to 9% in 2019.</p> <p>Internal data for the number of pupils achieving the expected standard in Y1, 3, 4, and 5:</p> <table border="1"> <thead> <tr> <th rowspan="2">Year</th> <th colspan="2">Reading</th> <th colspan="2">Writing</th> <th colspan="2">Maths</th> </tr> <tr> <th>PP</th> <th>NPP</th> <th>PP</th> <th>NPP</th> <th>PP</th> <th>NPP</th> </tr> </thead> <tbody> <tr> <td>One</td> <td>64%</td> <td>78%</td> <td>64%</td> <td>72%</td> <td>67%</td> <td>81%</td> </tr> <tr> <td>Three</td> <td>71%</td> <td>81%</td> <td>67%</td> <td>80%</td> <td>76%</td> <td>81%</td> </tr> <tr> <td>Four</td> <td>86%</td> <td>88%</td> <td>82%</td> <td>86%</td> <td>86%</td> <td>88%</td> </tr> </tbody> </table>				Year	Reading		Writing		Maths		PP	NPP	PP	NPP	PP	NPP	One	64%	78%	64%	72%	67%	81%	Three	71%	81%	67%	80%	76%	81%	Four	86%	88%	82%	86%	86%	88%	<p>Continue to narrow the gap in attainment of PP and non-PP pupils. Have robust plans in place from September 2019 which include bespoke targets and intervention programmes to narrow identified gaps. Ensure that there is a particular focus on narrowing the gap in writing and maths so that PP pupils achieve ARE and greater numbers achieve GD.</p>
Year	Reading		Writing		Maths																																			
	PP	NPP	PP	NPP	PP	NPP																																		
One	64%	78%	64%	72%	67%	81%																																		
Three	71%	81%	67%	80%	76%	81%																																		
Four	86%	88%	82%	86%	86%	88%																																		

Five	93%	89%	82%	74%	89%	77%
------	-----	-----	-----	-----	-----	-----

Priority 4

Desired outcomes	Impact	Next Steps for 2019/20
<p>Improve outcomes for pupil premium pupils at the end of KS1 and KS2. Interventions boost pupil confidence.</p>	<p>At the end of KS2: In reading, the average progress of pupils eligible for PP was -1.76 compared to -3.08 of those not eligible. The overall progress score for all pupils was -2.64. For maths, the average progress of those pupils eligible for PP was -2.58 compared to -1.36 of those not eligible. The overall progress score for all pupils was -1.76.</p>	<p>Continue to provide interventions which are bespoke for those eligible for pupil premium. Have a larger focus on the quality first teaching in the classroom. Enroll two members of staff onto the West Yorkshire Maths Mastery Workshops to impact provision in the classrooms across school.</p>

Priority 5

Desired outcomes	Impact																																																												
<p>Narrow gaps for pupils who are eligible for pupil premium and have additional needs. Ensure that they make the same rate of progress as non-pupil premium pupils.</p>	<p>Internal data for the number of pupils making the expected progress in Y1, 3, 4, and 5:</p> <table border="1"> <thead> <tr> <th rowspan="2">Year</th> <th colspan="3">Reading</th> <th colspan="3">Writing</th> <th colspan="3">Maths</th> </tr> <tr> <th>PP</th> <th>NPP</th> <th>All</th> <th>PP</th> <th>NPP</th> <th>All</th> <th>PP</th> <th>NPP</th> <th>All</th> </tr> </thead> <tbody> <tr> <td>One</td> <td>93%</td> <td>85%</td> <td>86%</td> <td>86%</td> <td>78%</td> <td>79%</td> <td>71%</td> <td>85%</td> <td>83%</td> </tr> <tr> <td>Three</td> <td>95%</td> <td>83%</td> <td>86%</td> <td>95%</td> <td>83%</td> <td>86%</td> <td>91%</td> <td>84%</td> <td>86%</td> </tr> <tr> <td>Four</td> <td>86%</td> <td>88%</td> <td>97%</td> <td>82%</td> <td>88%</td> <td>86%</td> <td>86%</td> <td>86%</td> <td>86%</td> </tr> <tr> <td>Five</td> <td>93%</td> <td>95%</td> <td>94%</td> <td>89%</td> <td>90%</td> <td>90%</td> <td>82%</td> <td>84%</td> <td>83%</td> </tr> </tbody> </table> <p>Internal data shows that the progress of PP pupils was equal to or better than NPP pupils in most cases.</p>	Year	Reading			Writing			Maths			PP	NPP	All	PP	NPP	All	PP	NPP	All	One	93%	85%	86%	86%	78%	79%	71%	85%	83%	Three	95%	83%	86%	95%	83%	86%	91%	84%	86%	Four	86%	88%	97%	82%	88%	86%	86%	86%	86%	Five	93%	95%	94%	89%	90%	90%	82%	84%	83%	<p>Ensure that the progress of PP pupils in maths is at least equal to NPP pupils. Enroll two members of staff onto the West Yorkshire Maths Mastery Workshops to impact provision in the classrooms across school.</p>
Year	Reading			Writing			Maths																																																						
	PP	NPP	All	PP	NPP	All	PP	NPP	All																																																				
One	93%	85%	86%	86%	78%	79%	71%	85%	83%																																																				
Three	95%	83%	86%	95%	83%	86%	91%	84%	86%																																																				
Four	86%	88%	97%	82%	88%	86%	86%	86%	86%																																																				
Five	93%	95%	94%	89%	90%	90%	82%	84%	83%																																																				

Priority 6		
Desired outcomes	Impact	Next Steps for 2019/20
<p>Targeted interventions boost pupil's confidence.</p> <p>Ensure attendance and punctuality of the pupil premium pupils is at least as good as non-pupil premium pupils.</p> <p>Pupils display positive learning behaviours.</p> <p>Increase in social skills and positive mental health.</p> <p>Monitoring shows that pupils eligible for pupil premium access at least one extra curricular sport's club and are able to attend trips/ residential.</p>	<p>The overall school attendance figure was 96%.</p> <p>Attendance of pupils eligible for pupil premium was 95.56% compared to 95.63% for non-pupil premium pupils. This is slightly higher than national figures.</p> <p>8.8% of pupils eligible for pupil premium had PA compared to 15.7% nationally and 7.6% in our academy.</p> <p>Pupil premium pupils missed an average of 4.4% of sessions compared to non-pupil premium pupils who missed an average of 3.8% of sessions.</p> <p>8 pupils eligible for pupil premium started attending the morning breakfast club.</p> <p>All pupils eligible for pupil premium attended at least one additional lunchtime or after school sport's club and audits show a positive attitude towards this.</p> <p>Pupils eligible in Y3 were offered a subsidy towards the yearly Scarborough residential and pupils in Y5 a subsidy towards the Wales residential.</p> <p>In Y6 pupils were offered a subsidy towards the adventure week and 100% of the pupils participated.</p> <p>Pupil audits show that pupil premium pupils have a positive attitude towards school and their learning.</p>	<p>Weekly meetings to take place with attendance officer to review attendance figures, coding and patterns / trends.</p> <p>Action points to be reviewed and set on a weekly cycle.</p> <p>Clear systems and processes to be implemented to significantly reduce the figure of sessions missed and PA for disadvantaged pupils.</p> <p>Continue to increase the availability of lunchtime and after school sport's clubs.</p> <p>Increase the range of activities by providing training for sport's coaches eg archery.</p> <p>Continue to subsidise and monitor the participation of pupil premium pupils in trips, enrichment activities and residential.</p>