Home Learning Pack for Nursery Children

It is vital that while school is closed children keep up to date with their learning at home. We have included some key resources that you can use at home with your child.

In the pack we have included all of the maths magic stars. This is everything your child needs to do in maths so that they can pass the Nursery year. Please go over the objectives your child has covered before embarking on new objectives.

There is also a home reading book, children should be able to retell the story using the pictures and answer questions such as 'What do you think might happen next? How is the character feeling? Why?'

A handwriting sheet is included. Please use this sheet and make references to the target phrase as you encourage your child to form each letter.

Finally, please could you encourage your child to write their name each day including their surname, encouraging your child to form their letters correctly.

Below is a list of key websites that you can use to encourage your child to keep up with their learning at home:
https://www.topmarks.co.uk/ Maths Games
https://www.phonicsplay.co.uk/ Phonics games
https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks Alphablocks episodes
https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks Numberblocks episodes
https://www.twinkl.co.uk/search Free membership code, UKTWINKLHELPS
https://www.activityvillage.co.uk/maths-printables Maths printables for parents with printers at work/home
https://www.activityvillage.co.uk/handwriting English Handwriting practice again for printing
https://www.bbc.co.uk/cbeebies CBeebies games
http://www.crickweb.co.uk/Early-Years.html lots of free resources and games for maths, English and fun.
While children are at home please encourage them to be involved in daily life, helping with washing, cleaning, cooking as there is maths and English in everything you do. Most importantly talk to your child and ensure that they always speak in full sentences.

We recommend that you keep to a strong routine at home while school is closed, to enable your child to practice and consolidate their skills they have learnt and enable them to move their learning forward as they would at school.

Each day it would be useful for your child to:

Write their name – 5 mins a day - First and second name, ensuring correct letter formation and use of capital letters at the start of each name.

Magic Maths Stars 10 mins x 2 a day - Look at all the activities and focus upon the activities that your child struggles to do. Keep activities short and brief. Repeat the key areas of learning several times during the day as young children learn better, when activities are short and brief.

Children reading 10 mins x 2 a day - Children normally have 2 story sessions at school each day. We use the same book so that children can pick up the language from the story and begin to tell the story themselves. As you read to your children ask them to predict what might happen next and on repeated reads ask them if they can remember what happened, talk about the different characters, what they do and how they feel etc. You can deepen the reading experience by asking your child to draw pictures about the stories.

Play with your child as much as you can - Young children always learn best when they are with adults who join in their play, make models, act out books, sing lots of songs, tell jokes, cut, stick, paint, draw, play hide and seek in the house, bake / cook together and get out on walks if you can. Every opportunity is a chance to learn. Most importantly look after each other and enjoy the extra time to hug and be together and stay safe and well.

Kind Regards

All the Nursery Team
Green Star
• I can say which group has more and less
• I can hold up the correct number of fingers for any number up to 3
• I can name a triangle and a circle
• I can say if something is big and small
• I can count 3 objects
• I can recognise numbers to 3

Blue Star
• I can say when something is added to a group of objects or when is taken away
• I can hold up the correct number of fingers for any number up to 5
• I can name a square and rectangle
• I can say if something is big, bigger and biggest
• I can count 5 objects
• I can recognise numbers to 5
**Yellow Star**
- I can count out a number of objects from a larger group
- I can count to 8
- I can recognise numbers to 8
- I can order numbers to 5
- I can describe a circle and triangle
- I can say if something is small, smaller and smallest
- I can count how many objects are in a group
- I can categorize the bears into colours or sizes
- I can use shapes to make a picture

**Silver Star**
- I can count to 10
- I can recognise numbers to 10
- I can order numbers to 8
- I can recognise and name a rectangle
- I can describe a square and rectangle
- I can match numeral to quantity up to 5
- I can show you a given number on my fingers
- I can say if something is short, shorter shortest
Gold Star

- I can order numbers to 10
- I can count anything including objects and movement
- I can put the teddy in different positions e.g. on top of the box, in front, behind and in.
- I can name all four 2d shapes and describe them
- I can match numeral to quantity up to 10
- I can recognize shapes in the environment

Blast Off!

- I can say if something is tall, taller and tallest
- I can match numeral to quantity up to 10
- I can follow instructions to move forwards, backwards, sideways and turn
- I can go ‘up’ the stairs and ‘down’ on command
- I can put the teddy in different positions e.g. on next to the box, above, below, between, around, near and far.
- I can separate a group of objects in different way recognising the total is still the same
- I can count forwards and backwards to 10