Year 6

| Key Fact | I can | I can |
|--|--------|-------|
| | recall | apply |
| I know that multiplying two numbers can be done in any order | | |
| and that addition of two numbers can be done in any order. | | |
| I know that equals (=) means the same as. | | |
| I know by heart the multiplication facts for the 2 times | | |
| tables. | | |
| I know by heart the division facts for the 2 times tables. | | |
| I know by heart the multiplication facts for the 5 times tables. | | |
| I know by heart the division facts for the 5 times tables. | | |
| I know by heart the multiplication facts for the 10 times | | |
| tables. | | |
| I know by heart the division facts for the 10 times tables. | | |
| I know by heart the multiplication facts for the 4 times | | |
| tables. | | |
| I know by heart the division facts for the 4 times tables. | | |
| I know by heart the multiplication facts for the 8 times | | |
| tables. | | |
| I know by heart the division facts for the 8 times tables. | | |
| I know by heart the multiplication facts for the 3 times | | |
| tables. | | |
| I know by heart the division facts for the 3 times tables. | | |
| I know by heart the multiplication facts for the 6 times | | |
| tables. | | |
| I know by heart the multiplication facts for the 12 times | | |
| tables. | | |
| I know by heart the division facts for the 6 times tables. | | |
| I know by heart the division facts for the 12 times tables. | | |
| I know by heart the multiplication facts for the 7 times | | |
| tables. | | |
| I know by heart the division facts for the 7 times tables. | | |
| I know by heart the multiplication facts for the 9 times | | |
| tables. | | |
| I know by heart the division facts for the 9 times tables. | | |
| I know by heart the multiplication facts for the 11 times | | |
| tables. | | |
| I know by heart the division facts for the 11 times tables. | | |

| Key Fact | I can | I can |
|---|--------|-------|
| | recall | apply |
| I know that a fraction is part of a whole. | | |
| I know a decimal is part of a whole. | | |
| I know that equivalent means 'the same as' or 'equal to'. | | |
| I know that when an object or quantity is split into 10 equal | | |
| parts each part if called one tenth $(\frac{1}{10})$. | | |
| I know that when an object or quantity is split into 100 equal | | |
| parts each part if called one hundredth $(\frac{1}{100})$. | | |
| I know that when an object or quantity is split into 1000 | | |
| equal parts each part if called one thousandth $(\frac{1}{1000})$. | | |
| I know that $\frac{1}{2}$ = 0.5 | | |
| I know that $\frac{1}{4}$ = 0.25 | | |
| I know that $\frac{3}{4} = 0.75$ | | |
| I know that 1/10 = 0.1 | | |
| I know that 1/100 = 0.01 | | |
| I know that 1/1000 = 0.001 | | |
| I know that percent (%) means out of 100. | | |

| Key Fact | I can | I can |
|---|--------|-------|
| | recall | apply |
| I can use different strategies to double numbers. | | |
| I can use different strategies to halve numbers. | | |
| I know that half of 10 = 5, half of 30 =15, half of 50 = 25, | | |
| half of 70 =35 and half of 90 = 45. | | |
| I know that even numbers end with 0, 2, 4, 6 and 8. | | |
| I know that odd numbers end with 1, 3, 5, 7 and 9. | | |
| I know that negative numbers are less than zero. | | |
| I know that < means smaller than. | | |
| I know that > means greater than. | | |
| I know that a multiple of a number can be divided by that | | |
| number without a remainder. | | |
| I know that a common multiple is a multiple of 1 or more | | |
| numbers eg 10 is a common multiple of 5 and 2. | | |
| I know that a factor can be divided into another number | | |
| without a remainder. | | |
| I know that a common factor is a factor of one or more | | |
| numbers eg 12 is a common factor of 24 and 48. | | |
| I know that a multiple of 10 ends in zero. | | |
| I know that multiples of 2 are all odd. | | |
| I know that multiples of 5 end in 0 or 5. | | |
| I know that a prime number can only be divided by itself and | | |
| 1. | | |
| I know that a square number can be represented in the | | |
| shape of a square and it results from multiplying an integer | | |
| by itself 3 times. They are represented with the 2 notation. | | |
| I know that a cube number can be represented in the shape | | |
| of a cube and it results from multiplying an integer by itself. | | |
| They are represented with the ³ notation. | | |

| Key Fact | I can | I can |
|--|--------|-------|
| | recall | apply |
| I know that there are 7 days in one week. | | |
| I know the order of the days of the week. | | |
| I know that 1.00pm is the same as 13.00 on a digital clock. | | |
| I know that there are 60 seconds in one minute. | | |
| I know that there are 60 minutes in one hour. | | |
| I know that there are 24 hours in one day. | | |
| I know that am is morning (after 12.00am and before | | |
| 12.00pm). | | |
| I know that pm is afternoon and evening (after 12.00pm and | | |
| before 12.00am). | | |
| I know that noon is 12 o'clock lunchtime. | | |
| I know that midnight is 12 oʻclock at night. | | |
| I know that there are 100 centimetres (cm) in one metre | | |
| (m). | | |
| I know that 10 millimetres (mm) = 1cm | | |
| I know that 1000m = 1 Kilometre (Km). | | |
| I know that 1000grams (g) = 1 Kilogram (Kg). | | |
| I know that 1000 millilitres (ml) = 1 Litre (L) | | |
| I know that there are 10 millilitres in 1 centilitre (cl) | | |
| I know that the perimeter is the distance around the outside | | |
| of the shape. | | |
| I know that the area is the space inside a shape and we | | |
| measure it in cm ² /mm ² /m ² . | | |
| I know the names of each month of the year. | | |
| I know the order of the months of the year. | | |
| I know that there are 365 days in a year but 366 days when | | |
| it is a leap year. | | |
| I know that there are 28 days in February and 29 days when | | |
| it is a leap year. | | |
| I know that there are 30 days in September, April, June and | | |
| November. | | |
| I know that January, March, May, July, August, October and | | |
| December have 31 days. | | |
| I know that there are 14 days in one fortnight. | | |
| I know that 100 years = 1 century. | | |
| I know that 1000 years =1 millennium. | | |

| Key Fact | I can | I can |
|--|--------|-------|
| | recall | apply |
| I know that 1 foot = 12 inches. | | |
| I know that 1 mile is approximately 1.6 kilometres. | | |
| I know that volume tells us how much a container holds and is | | |
| measured as ³ . | | |
| I know that temperature is measured in degrees (°) | | |
| I know that a quadrilateral is a shape with 4 sides. | | |
| I can name and describe a parallelogram: | | |
| It is a 2D shape with 4 straight sides. Opposite sides are | | |
| parallel. It has 4 vertices. | | |
| I can name and describe a trapezium: | | |
| This is a 2D shape which has 4 straight sides. It has 4 | | |
| vertices. | | |
| I can name and describe a rhombus: | | |
| This is a 2D shape with 4 equal straight sides and 4 vertices. | | |
| Opposite sides are parallel. | | |
| I know that the corners of shapes are called vertices. | | |
| I know that an obtuse angle measures more than 90° but less | | |
| than 180°. | | |
| I know that an acute angle measures less than 90°. | | |
| I know that angles are measured in degrees (°). | | |
| I know that a reflex angle measures more than 180° but less | | |
| than 360°. | | |
| I know that a full turn measures 360°. | | |
| I know that a right angle measures 90°. | | |
| I know that to translate a shape means to move it. | | |
| I can explain what a whole, half, quarter and three-quarter | | |
| turn is. | | |
| I know that a line of symmetry divides a shape into two | | |
| identical parts. | | |
| I know that a quarter turn is a right angle. | | |
| I know an angle is the description of a turn. | | |
| I know that two right angles make a half turn. | | |
| I know that three right angles make a three-quarter turn. | | |
| I know that four right angles make a whole turn. | | |
| I know parallel lines are two lines that will never meet. | | |
| I know perpendicular line meet at a right angle. | | |
| I know the difference between horizontal and vertical lines. | | |

| Key Fact | I can recall | I can apply |
|---|-----------------|-------------|
| I know different words for add, eg: | | |
| Total, sum, increase, plus, altogether, more than. | | |
| I know different words for subtract, eg: | | |
| Decrease, minus, find the difference, less then, reduce, | | |
| deduct. | | |
| I know different words for multiply, eg: | | |
| Lots of, groups of, product, multiplied by. | | |
| I know different words for divide, eg: | | |
| Shared by, groups of, divisible by. | | |
| I know that numbers are sometimes represented as letters | | |
| eg x. | | |
| I know that $2x$ means 2 multiplied by x . | | |
| I know that mean = average and can be calculated by finding | | |
| the total and dividing that by the number of parts. | | |
| I know the y axis is the vertical axis. | | |
| I know that the x axis is the horizontal axis. | | |
| BODMAS | | |
| Brackets | | |
| Order | | |
| Division | | |
| Multiplication | | |
| Addition | | |
| Subtraction | | |