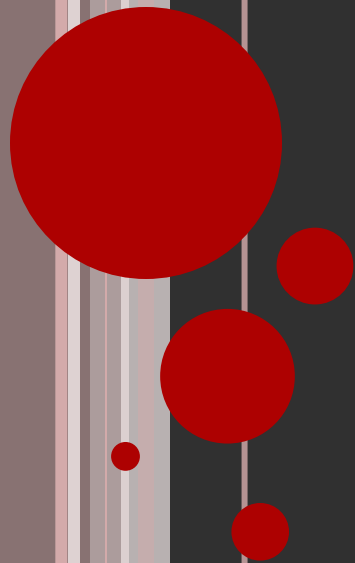
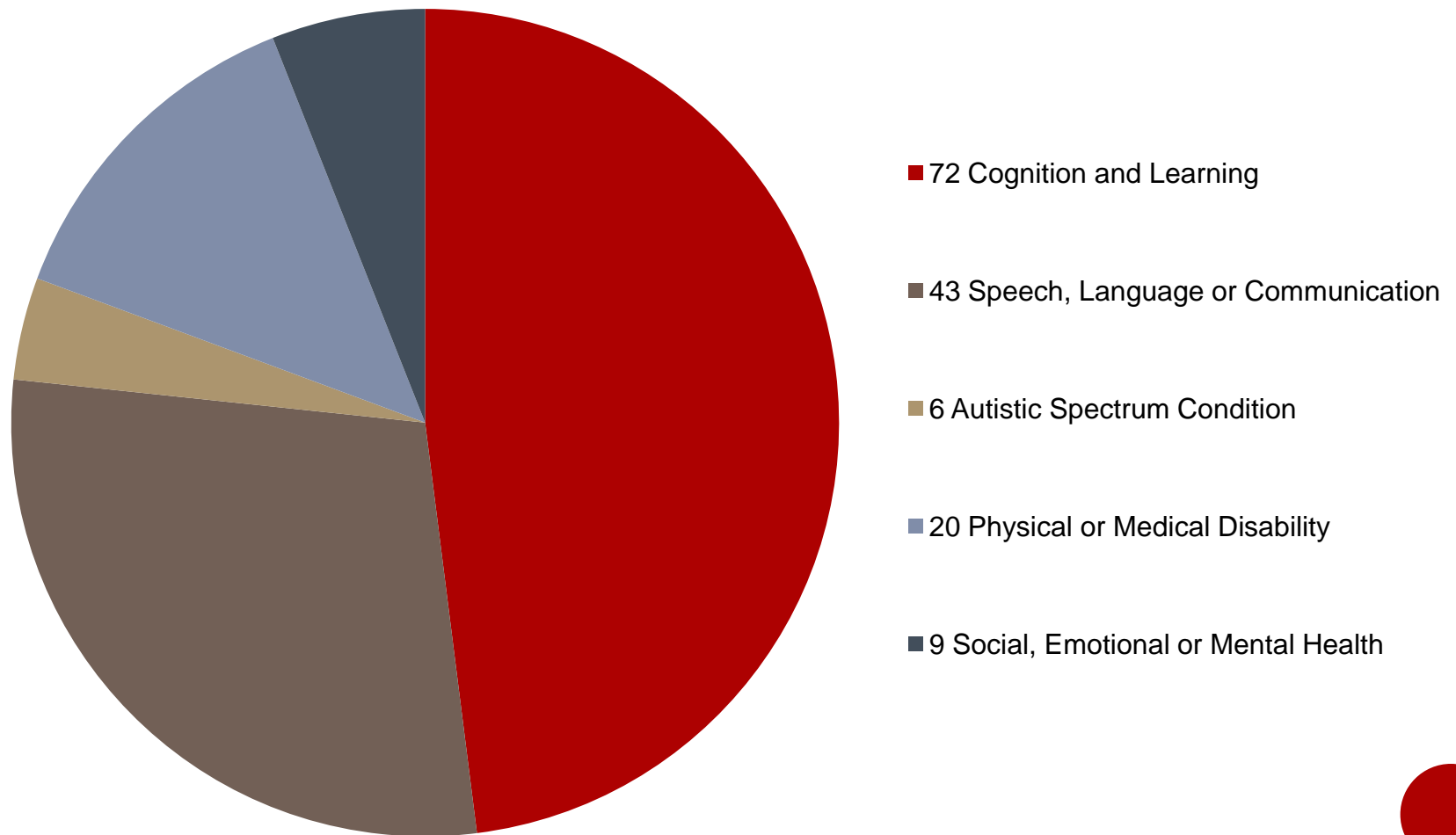




Special Education Needs Report



WHAT ARE THE SPECIAL EDUCATIONAL NEEDS OF THE CHILDREN IN OUR SCHOOL?



How are children with Special Educational Needs Identified?

Parent or class teacher has concerns about a pupil

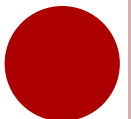
Child assessed against Bradford Range Model Descriptors

Range 1 – includes Quality First Teaching through differentiation in lessons with the rest of the class.

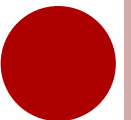
Range Two includes small group support for those pupils who are achieving below (or well below) the national standard for their age.

Range Three includes focussed, individualised programmes for pupils working well below the national standard for their age.

Range Four includes an individual 'provision map' of learning which is regularly reviewed.



Our Inclusion Team



- Principal
- SENDCo
- Deputy Heads
- SLT Team
- Class Teachers
- Learning Mentors Nurture Groups
- 1:1 Support Staff
- Teaching Assistants - delivering interventions
- Business Manager & Site Manager - capital development and access plans

The services which work with SEND children in our school

School Nurse

CAMHS

Visual Impairment Team

Hearing Impairment Team

Multi-sensory Impairment Team

Physical and medical team

Cognition and Learning Team

Autism Support Team

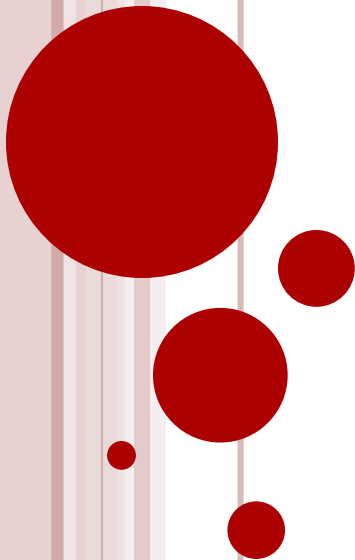
BESD Team at Children's Services

Bradford Teaching Hospitals NHS Trust

Epilepsy Specialist Nurse

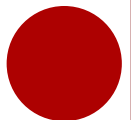
Continence Team

Physiotherapy Department



How the services, teams and departments help children with SEND

- Observe children in their learning environment
- Assess children by working with them 1:1
- Support staff in the classroom
- Train staff on specific interventions and techniques
- Create individualised support plan
- Liaise with parents to ensure continuity between home and school
- Attend EHCP reviews of children either in person or through a report



What SEND Funding Provides

- ✓ Additional staffing
- ✓ Training
- ✓ Interventions
- ✓ Specialised help
- ✓ Resources
- ✓ Specialised equipment

