

SEX EDUCATION POLICY

Introduction

This policy outlines the purpose, nature and management of Sex Education taught and learned in our academy.

The academy policy for Sex Education reflects the consensus of the whole academy teaching staff and has full agreement of the Governing Body. The implementation of this policy is the responsibility of all teaching staff.

The Nature of Sex Education

To facilitate the acceptance and awareness by children of their own and other physical, social and emotional development.

Aims

To inform staff, parents and others involved in the care and education of our children that **no formal sex education teaching is given.**

To generate an atmosphere of trust among staff, children and parents where questions on sexual matters can be raised and answered honestly, sensitively and without embarrassment.

To consider all issues raised within the context of a loving relationship.

To respect children's rights to privacy.

To ensure appropriate language and attitudes are generated when talking to both parents and children.

To communicate to parents the importance of a consistent approach and at the same time welcome any concerns they may have.

To approach parents directly if a child's behaviour pattern causes concern amongst staff.

To raise awareness of equal opportunities and to provide these wherever possible.

Statutory Requirements

The teaching of Sex Education will follow Section 1 (2) of the Education Reform Act 1988 which requires all maintained academies to offer a curriculum which:

- a) “ promotes the spiritual, moral, cultural, mental and physical development of pupils at the academy and of society; and
- b) Prepares such pupils for the opportunities, responsibilities and experiences of adult life”

Implementation of Sex Education

No definite Sex Education is given to the children other than that which occurs naturally from the children in the course of their studies and their own experience. All matters are dealt with strictly within a moral framework and are complementary and supportive to the role of the parents. Questions are answered honestly, with staff matching answers to the maturity of the individual child.

Review

The Head teacher and staff will review this policy in line with our long term curriculum planning within the Academy Development Plan on a regular basis. Any suggested amendments will be presented to the Governing Body for discussion whenever it is deemed appropriate.